1. **Contextual Information**

Mother Teresa Catholic School is a registered Kindergarten to Year 12 co-educational school in the extensive and rapidly growing suburb of Baldivis, situated about 60 kilometres south of Perth in the City of Rockingham.

Our pioneering school community enjoys generous and whole-hearted support in myriad ways from families in both the school and the parish, which shares the school facilities for weekend Masses. We commenced in February 2014 with 131 students in classes from Kindergarten to Year 2, growing to 198 students to Year 3 for 2015.

Stage Two of capital development at MTCS will see all primary school buildings complete for the start of the 2016 school year.

At Mother Teresa Catholic School the focus is on all students being engaged in learning – about themselves, others and their world – in a 21st century learning environment. We are an inclusive learning community, seeking to grow strong in faith and love. In living the Gospel values and inspired by Mother Teresa's spirit of outreach and love we aim to

- **CHALLENGE** our students and all in our school community to
- **CONNECT** with learning about ourselves, one another and the wider world, and
- **CONTRIBUTE** with confidence, courage and creativity towards making the world a better place for all peoples

2. **Teacher qualifications**

4 Master Degrees (Education); 8 Bachelor Degrees (Education); 2 Graduate Diplomas

3. **Workforce composition**

8 Teaching Staff, including the Principal
7.3 Full-time equivalent Teaching Staff
8 Non-teaching staff
6.6 Full-time equivalent non-teaching staff

4. **Student attendance at school**

Percentage present over the school year:
- Kindergarten 92.2%
- Pre-primary 93.3%
- Year 1 93.9%
- Year 2 96.6%

Average all-classes percentage over the school year: 94.1%

5. **Senior Secondary outcomes** (Not applicable)

6. **NAPLAN information** (Not applicable)

7. **Parent, Student and Teacher satisfaction**

While no independent survey was conducted to establish the level of satisfaction of parents and staff with the school in its initial year of operation, oral evidence from both groups would suggest a high degree of satisfaction with the learning and teaching, curriculum, pastoral care and general administration of the school. The pioneering spirit is palpable in this new and rapidly growing school community. Parent involvement is strong - through the School Board, Parents and Friends Association, Class Parent Representatives and volunteer assistance across a myriad of tasks associated with developing a new school. Weekly assemblies as well as community-building and fundraising events are all very well supported.

8. **Post-school destinations**

Not applicable

9. **School Income**

http://myschool.edu.au

There is no 2013 Income Report available because the school was not operating until February 2014.