MOTHER TERESA CATHOLIC COLLEGE opened to children in Kindergarten to Year 2 classes in 2014. Situated in rapidly developing Baldivis, the College will offer classes to Year 6 in 2017 and will begin to provide secondary co-education in 2018, eventually catering for students from Pre-kindergarten to Year 12.

The College features award-winning, architecturally striking, rammed earth learning facilities built to maximise student learning and development. Current facilities include state-of-the-art technology and resources as well as imaginative outside nature-play areas for the early and primary years of schooling.

The tutoring implemented in pre-school and primary classes is Inquiry Learning using the Walker Learning Approach, which involves investigation sessions from Kindergarten to Year 2 and education research projects from Year 3 upwards. One-to-one technology is a requirement from Year 1.

The College features dedicated literacy and mathematics sessions as well as specialist classes in Music and Drama, Indonesian and Physical Education.

Religious Education is a formal learning area and the staff and families support the Catholic ethos of the college. Weekend Masses in the Catholic Parish of Mother Teresa of Calcutta, Baldivis are celebrated in the College facilities. Inspired by Mother Teresa’s spirit of outreach towards all human beings, all in the College family are encouraged to grow “Strong in Faith and Love”.

VISION
Mother Teresa Catholic College is an inclusive learning community seeking to grow strong in faith and love.

MISSION
In living the Gospel values and inspired by Mother Teresa’s spirit of outreach and love for all human beings, we aim to

CHALLENGE our students and all in our school community to
CONNECT with learning about ourselves, one another and the wider world, and
CONTRIBUTE with confidence, courage and creativity towards making the world a better place for all peoples.

VALUES
Our College community is built on a strong foundation of

<table>
<thead>
<tr>
<th>Respect</th>
<th>Integrity</th>
<th>Resilience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Responsibility</td>
<td>Compassion</td>
<td>Kindness</td>
</tr>
<tr>
<td>Persistence</td>
<td>Cooperation</td>
<td>Generosity</td>
</tr>
<tr>
<td>Christian service</td>
<td>Ecological sustainability</td>
<td>Digital Citizenship</td>
</tr>
</tbody>
</table>
## TARGETS FOR GROWTH

### LEARNING

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| **To enhance student achievement** | - Continue to support early intervention and students at risk  
- Continue to support enrichment for gifted and talented students  
- Provide a Speech and Language and Occupational Therapy screen and referral service  
- Use student achievement data to inform instruction  
- Differentiate instruction across all classes |
| **To enhance student engagement** | - Implement Inquiry Learning using the Walker Learning Approach across all classes  
- Utilise ICT in all classrooms to optimal educational advantage  
- Focus on cooperative / collaborative learning practices in and outside of classrooms  
- Align teaching strategies and practice across literacy and numeracy blocks  
- Use Communication Boards in all classrooms regularly to publish Learning Intentions for each learning area |
| **To enhance student well-being** | - Revisit and refine our Pastoral Care policies and procedures: Bullying and Behaviour Management  
- Implement the KIDSMATTER framework across the college  
- Provide ongoing professional development for staff in the area of student health and well-being  
- Create a Health Scope and Sequence for all year levels including explicit strategies and resources that support individual and whole-school student well-being |
| **To increase student engagement in their own faith formation** | - Implement “Making Jesus Real” in the senior-primary year-levels and extend the initiative to other year levels through peer leadership  
- Support students to make explicit links between faith, life and culture across learning areas  
- Provide liturgical opportunities where students are active participants  
- Implement appropriate service learning opportunities  
- Promote significant Feast Days and Mother Teresa Day as opportunities for students to further connect with our faith tradition  
- Create a Scope and Sequence of the formal prayers being taught across the year levels. |
### ENGAGEMENT

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
</tr>
</thead>
</table>
| • To enhance parent engagement in their child/children’s learning | - Provide quality resources that assist parents to understand the importance of their role as their child’s first educator  
- Empower parents of all cultural backgrounds and languages to engage with the school  
- Provide parents with valuable opportunities to engage with their child’s learning  
- Educate parents about the power of technology as a learning tool at school and at home.  
- Recognise and celebrate the cultural diversity of our College community |
| • To develop parent engagement in their child/children’s faith development | - Actively support and contribute to the Family-focused, Parish-based, School-supported Sacramental Program  
- Provide timely, sustained and useful messages, resources and opportunities to assist parents to support their child’s faith formation |
| • To promote the vision and mission of Catholic education and in particular of Mother Teresa Catholic College | - Use the college website, college gatherings and communiques including social media to regularly highlight the mission of our College and of Catholic education |
| • To promote staff engagement in their ongoing professional learning and collaboration | - Provide regular opportunities for peer planning and evaluation of curriculum and of teaching and learning processes  
- Provide regular opportunities for professional collaboration, coaching and feedback across all year levels  
- Support staff to identify and pursue areas of professional development in line with the articulated vision, mission and strategic targets of the College. |

### ACCOUNTABILITY

<table>
<thead>
<tr>
<th>Targets</th>
<th>Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td>• To increase our individual and collective knowledge and practice of the mission of our College</td>
<td>- Utilize meetings of P&amp;F, Board, Staff, AGM and Parish Pastoral Committee along with the Parent Information evenings to educate the community about our shared and collective responsibility to embody our college mission and vision.</td>
</tr>
</tbody>
</table>
- Highlight the importance of inclusivity in our college and our collective responsibility for achieving this ongoing goal
- Work cooperatively with the College Board to realize the execution of the college master-plan for capital development
- Work cooperatively with the College Board to further develop and implement our college maintenance plan
- Apply quality resources (staff time, expertise, funds, facilities, materials) in a targeted manner to meet the learning and wellbeing needs of all students

<table>
<thead>
<tr>
<th>DISCIPLESHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Targets</strong></td>
</tr>
<tr>
<td><strong>To ensure inclusivity, good governance, optimum staffing and resource allocation to meet our mission and vision</strong></td>
</tr>
</tbody>
</table>
| **To enhance opportunities for personal faith development** | - Make available a variety of prayer experiences to all members of the college community  
- Encourage staff to regularly access quality teaching and learning resources for faith development and RE  
- Invite guest speakers and view recordings of people whose faith and daily commitment has inspired them to do good in the world  
- Facilitate sharing of faith stories of a variety of people from both within and beyond the college community |
| **To increase knowledge of Catholic faith and foster commitment to Church** | - Assist students to see the relationship between Christian Service Learning, prayer, reflection, sacramental and liturgical celebrations and their own faith development  
- Provide liturgical opportunities both in and out of school time, for deepening students’ relationship with Jesus  
- Acknowledge the liturgical seasons of the Church Year in classrooms and college assemblies |
| **To ensure provision for the poor, vulnerable and marginalized within and beyond our College community** | - Raise awareness of welfare and social justice issues in the immediate community and the wider world  
- Develop a community culture of genuine compassion and assistance to disadvantaged and needy peoples  
- Provide Catholic education for families in genuine financial hardship |
| **To teach sustainable practices and model care and protection of the earth** | - Increase knowledge and understanding throughout the college community of what is happening to our common home  
- Study Pope Francis’ Encyclical “Laudate Si” as a whole staff  
- Implement the Waste Wise program and actively promote the development of sustainability practices in the college community  
- Draw on Jesus’ life and teaching to inspire our college families to love and care for our planet |