

ANNUAL SCHOOL IMPROVEMENT PLAN 2018 – MOTHER TERESA CATHOLIC COLLEGE, BALDIVIS

CEWA Strategic Intent	LEARNING Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	ENGAGEMENT Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	ACCOUNTABILITY Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	DISCIPLESHIP Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
STRATEGIC PLAN Link	<p>L5. Develop and strengthen team-based approaches to collecting, analysing and interpreting student achievement data to inform the learning program.</p> <p>L8. Continue practices whereby teaching staff routinely evaluate the effectiveness of their teaching and use these evaluations to make adjustments to practice.</p>	<p>E1. Enable and support increased opportunities for the professional growth of teaching staff focussed on differentiating the curriculum.</p> <p>E3. Provide time and structured opportunities for teaching staff to evaluate the effectiveness of their teaching, receive constructive feedback and use this feedback to make adjustments to practice.</p>	A8. Plan for continued development of new classrooms, playgrounds and staff facilities ensuring spaces are contemporary, attractive and conducive to learning.	D2. Continue to develop age appropriate opportunities, in partnership with the Parish, for students, staff and parents to serve those in need in the community.

Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progress</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (or other plans)?</i>	Time Bound <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support required to achieve the goal. Key personnel: who is responsible for ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
FOCUS 1 USE OF DATA LEAD	As a new school data review & analysis practices need to be established	Data discussion is part of the operating environment at MTCC	Timetables PLC Agendas	Agenda item on PLC meetings Sub-school meetings have specific time to consider data	As above	2018	Student Learning Data Team	Observe - Data discussion is part of the operating environment at MTCC
FOCUS 2 WRITING LEAD	Curriculum Plan data shows Yr 3 -5 progress (62) is less than that for Reading (108) & Numeracy (148) & less than WA avg.	Growth from Year 3 - 5 - 7 is more than 5 units above the National mean – Light GREEN	NAPLAN data & moderated Writing samples.	Targeted intervention programs. Coordinate PD and PLC focus on Writing	As above	2018 August NAPLAN analysis	School Improvement Team Student Learning Data Team	Growth from Year 3 - 5 -7 is more than 5 units above the National mean – Light GREEN

Focus Area <i>Indicate which LEAD intent is met through the focus. Ideally each would be met at least once.</i>	Informed by Evidence Qualitative and quantitative	Specific Performance & development goal to be achieved (stated simply)	Measurable Evidence that will be used to demonstrate progress	Achievable What actions will I take to achieve the goal?	Relevant How does the goal connect to the school's strategic plan (or other plans)?	Time Bound Timeframe within which the goal will be achieved	Resources Support required to achieve the goal. <u>Key personnel:</u> who is responsible for ensuring we are on track	Success Criteria How will you know you have been successful (quantitative and measurable)?
FOCUS 3 PROVISION OF FACILITIES <u>LEAD</u>	As a new & growing school the timely development & provision of contemporary facilities is critical	New facilities are delivered in time to meet growth Survey responses indicate at least 85% of respondents believe that MTCC is a place where: • Facilities are attractive, contemporary & support learning	Building timelines Survey responses	Continue to review site Master Plan Apply for funding with appropriate timelines	As above	Ongoing for the life of the Strategic Plan but particularly significant in 2017 and 2018	College Architect Principal & College Board	New facilities are delivered in time to meet growth Survey responses indicate at least 85% of respondents believe that MTCC is a place where: • Facilities are attractive, contemporary & support learning
FOCUS 4 CHRISTIAN SERVICE <u>LEAD</u>	As a new school, age appropriate practices are just being established and need to develop further as we move into secondary school	Establish a min expectation of Christian Service contribution for students in each sub-school group: K-3, 4-6, 7-9.	Student Christian Service records held on school database	Improved monitoring by Christian Service Co-ordinator	As above Evangelisation Plan	By end of 2018	Making Jesus Real Team Christian Service Co-ordinator Class Teachers	Expectations established 100% of students meet minimum expectation at each transition point by end of 2019

Informed by evidence from:

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Data analysis
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM: Aboriginal Education Improvement Map
- TIM: Technology Integration Matrix

ONGOING EVALUATION



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)