



Curriculum  
Handbook  
Year 10  
2024



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# Mother Teresa Catholic College Vision

## Vision

Mother Teresa Catholic College is an inclusive learning community seeking to grow strong in faith and love. In living the Gospel values and inspired by Mother Teresa's spirit of outreach and love for all we aim to:

**CHALLENGE** our students and all in our college community,

**CONNECT** with learning about ourselves, one another and the wider world, and

**CONTRIBUTE** with confident, courage and creativity towards making the world a better place for all peoples.

This publication has been produced to assist students in the selection of Courses for Year 10 and is current as of 1 September 2023. Please be aware that information provided by organisations outside of the College may be subject to change. Updated information will be provided to students as it becomes available and will be published on the College Website.

## Important Dates for 2024 Year 10 Subject Selection

Wednesday 23 August	Year 9 Assembly regarding Year 10 2024
Wednesday 6 September	Subject Selections Due on Edval by 2:00pm



# General Information

Although this book has been primarily addressed to students, it has also been written for parents. We hope that as a family, you will go through the material together so that the decisions are made as a family group.

Performing well in Year 10 leads to:

- Greater subject selection options in Year 11.
- Good grades on your Year 10 Semester One report, which will be needed for applying to do a TAFE course whilst studying in Year 11.
- Good study practices and work ethic that will be needed for Year 11 and 12.
- Self-satisfaction

At Mother Teresa Catholic College, Year 10 sees students entering Senior School and beginning to map out career aspirations and life after Highschool. Through Year 10, students will be challenged and encouraged to achieve at their best in all that they do. They will be urged to achieve the best results in their academic subjects and also in the other areas of school life. Students will be encouraged to set goals and strive hard to reach them.



Year 10 can be expected to be more demanding than Year 9 in terms of the curriculum requirements. Students must consistently apply themselves in all their classes as well as with their home study.

In Year 10, students will be placed into differentiated programs of study in Mathematics and Science. All students are placed in pathways that best suit their ability. These pathways are designed to ensure that students can achieve success in their courses. Students who have been placed into a particular program are not necessarily locked into that program. Opportunities will exist at various times during the year where students may be moved from one program to another depending on their progress and quality of work.

Students who have not achieved the required proficiency score (please see scores required [here](#)) in their Year 9 NAPLAN will be placed in an OLN support class which will provide additional assistance with completing the Online Literacy and Numeracy Assessment (OLNA). Further information on OLN can be found in this handbook.

During Year 10, students who wish to continue their education into Year 11 will be required to make some important decisions based on their future pathway. Some students will be looking at pursuing admission to a particular University or State Training Provider. Others will be looking at equipping themselves with desirable skills to improve their chances of entering the workforce before or following the completion of Year 12. Students should therefore consider which subjects will maximise their opportunities as well as being ones they enjoy and can succeed in.

Students need to be aware that Subject Selection for Year 11 will occur at the beginning of Term Three. The Year 10 Semester One results are very important, as these results will determine what pre-requisites will be met, and what subjects are available for selection. Students must ensure that they apply themselves in Year 10 to give themselves the best opportunity to pursue their desired pathway for Year 11. Students who have not met the minimum requirements for entry to courses will be counselled to make alternative choices to improve their chances for success. Student's work habits in Year 10 are indicative of how they will perform in Year 11 & 12.

## Compulsory Subjects Outline

Students will undertake the compulsory study in each of the following courses:

- Religious Education
- English
- Mathematics
- Humanities and Social Sciences
- Science
- Health and Physical Education
- Careers

## Elective Subjects Outline

Students will study three elective subjects each week (3 periods per week). All elective courses run for a semester. When completing subject selections for Year 10 2024 **students are asked to choose eight (8) subjects and rank them in order**. Allocation to courses depends on timetable restrictions and class sizes. Only courses that have a reasonable number of students choosing to participate in them will be delivered.

Changes to electives can be made up until the end of Week 2, Term One. Changes for Semester Two are discouraged, however, if necessary, need to be completed in the first week of Term Three. No other changes are permitted.

Parents are emailed information on how to choose electives, with appropriate due dates. Failing to submit choices on time may result in a student missing out on high-demand courses.

Elective subjects being offered in 2024 are:

2024 Year 10 Electives	
Child Development: The Expecting Mother	Our History – Past and Present
Child Development: Caring for Children	Understanding History and Politics – Time and Power
Dance: Contemporary	Creative Writing
Dance: Jazz	Media: Classic Cinema
Design & Technologies – Metal Formation	Media: Filmmaking
Design & Technologies – Metal Manufacturing	Music: Western Art
Design & Technologies – Wood Formation	Music: Folk
Design & Technologies – Wood Creation	Outdoor Education
Digital Technologies: Mechatronics	Physical Education Major
Digital Technologies: Cybersecurity	Science Technology
Drama: Absurd Theatre	STEM
Drama: Poor Theatre	Textiles: Creative Fashion Design
Food Science: International Food	Textiles: Fashion and Pattern Modification
Food Science: Desserts	Visual Art: Sculpture and Design
Indonesian	Visual Art: Studio Arts

## Feedback on Student Progress

Students and parents/caregivers will receive the following:

- Interim Report at the end of Term One
- Semester One Report
- Semester Two Report
- Parent, Student & Teacher interviews (Term 2)

Student achievement in each subject will be reported on according to the SCSA Reporting Guidelines. Parents are encouraged to regularly check SEQTA Engage to check their child's academic progress.

## Grading

The grades that may be awarded are shown below:

- A – Excellent Achievement
- B – High Achievement
- C – Sound Achievement
- D – Limited Achievement
- E – Inadequate Achievement

You can seek further information about this on the SCSA website; <http://www.scsa.wa.edu.au>

## Holidays during term

Parents and caregivers are encouraged to refrain from taking their children on holidays outside of the College holiday break times. Families who make the decision to take holidays during term time and who remove their children from the College for extended periods need to be aware that teachers at the College are under no obligation to provide work for students during these extended periods of absence. Students will need to catch up on work missed and complete any in-class assessments on their return to the College. Assessments that can be completed and submitted online will need to be done by the same due date as their peers. A letter is to be addressed to the Principal explaining the reason for taking a holiday during term time.

## Interschool Sport

Year 10 students at Mother Teresa Catholic College are encouraged to display their sporting talents throughout the year in the Swimming, Athletics, and Cross-Country Inter House Carnivals. Students have the opportunity to be selected to represent the College in these fields as well as in many other disciplines through the ACC and School Sports WA programs. Students who participate in these events, in order to represent the College, will not be penalised for being out of classes for the events.

## Christian Service Learning

Christian Service Learning forms an integral part of the Mother Teresa Catholic College curriculum. It is an educational activity that provides opportunities for students to integrate Catholic Social Teaching in a practical way into the educational program. Christian Service Learning helps students become stronger in faith as it helps students follow in the footsteps of Jesus and Mother Teresa. It is a fundamental step in Making Jesus Real in our school community.

Christian Service is defined as: *“Activities undertaken for the benefit of individuals and/or community for no financial reward.”* Such activities may be school-orientated, providing a service in an area of need within the school environment or community-orientated, providing a service in an area of need within the broader community.

In Years 10, 11 & 12, Christian Service Learning is recorded by Mother Teresa Catholic College and reported to The School Curriculum and Standards Authority. The reported number of community service hours that a student has completed over Years 10 – 12 will be shown on the student's Western Australian Statement of Student Achievement (WASSA) Certificate.

At Mother Teresa Catholic College, senior students are expected to complete a dedicated course of service that focuses on helping the broader community. This differs to younger years, as students are to commit to completing at least one course of their choice over their 3 senior years. This allows for the students to develop a deep understanding of the program and hopefully continue to volunteer in this area after their schooling career. The school will provide options for this course; however, students can present their own course that may interest them to the Service Learning Coordinator for approval.

The reflection aspect of the Christian Service-Learning program is just as important as the volunteering aspect. Students must complete a compulsory journal and reflective essay on their chosen course to enhance their understanding of the value of Christian Service Learning.



# Subject Information

*The following pages contain information for each subject over Year 10 for both Core and Elective Subjects. Core Subjects are courses that students MUST participate in. Elective Subjects are courses the students may select to do during the year.*

*When making your elective subject selections it is important that you consider what you would like to do in Years 11 and 12. Please make your subject selections carefully. If needed, please speak to a teacher, your Year Coordinator or the Associate Principal Middle School, if you have any questions.*





# Compulsory Curriculum Courses

The compulsory subjects for Year 10 are listed below with a short description of the content to be studied. Also provided are the pathways this course can lead to for Years 11 and 12.

## RELIGIOUS EDUCATION

The Year 10 course continues to follow the curriculum guidelines for the Archdiocese of Perth, however, in preparation for Year 11 and 12 our course design favours the learning and assessment styles of senior school.

### Assessment

The assessment structure and style for Year 10 is as follows:

- Source Analysis
- Short Answer
- Investigation and Essay Writing
- Semester 1 and Semester 2 exams

### Year 10 Course Content

The Year 10 curriculum content allows students to explore a variety of theological, moral and social issues through the completion of four units of study:

- Vocation – called to be and become
- The Search for Freedom and Moral Choices
- The Holy Spirit’s actions through Conscience and the Church
  - a. The Human Conscience
  - b. The Development of the Church through history
- Restoring God’s Justice in the World

Religious Education is a vital part of our Catholic school curriculum. Students are expected to participate fully in the program and complete all assigned tasks to an acceptable standard.

Year 11 & 12 Courses	Pre-requisite
Religion and Life ATAR	Minimum grade requirement: B grade achieved in Year 10 Religious Education
Religions and Life GENERAL	None

# ENGLISH

The Year 10 course is developed around the strands of the Australian Curriculum: Language, Literature, and Literacy. The activities and assessments will reflect the learning outcomes of listening, speaking, viewing, reading and writing. The aims of the courses are to:

- Develop students' knowledge of language and literature and consolidate and explain their literacy skills. More specifically it aims to support students to understand how Standard Australian English works in its spoken and written forms.
- Appreciate and enjoy language and develop a sense of its richness and its power to evoke feelings, form, and convey ideas, persuade, entertain and argue.
- Understand, interpret, reflect on and create an increasingly broad repertoire of spoken, written and multimodal texts across a growing range of settings.
- Access a broad range of literacy texts and develop an informed appreciation of literature to master the written and spoken language forms of schooling and knowledge.

This course introduces a wider range of more sophisticated texts. It provides students with opportunities to consolidate and develop the concepts, skills and understandings they encountered in Year 7 – 9 English.

Year 11 & 12 Courses	Pre-requisite
English ATAR	Minimum grade requirement: B State grade or higher in Year 10 English
Literature ATAR	A State Grade in Year 10 English
English GENERAL	None

# MATHEMATICS

The Year 10 students are required to purchase special equipment items for Mathematics that can be found on the booklist. Students who are ATAR bound may be required to purchase a Casio Classpad calculator.

The Year 10 Mathematics course follows the Western Australian Curriculum set by the School Curriculum and Standards Authority (SCSA). The knowledge, understandings, skills, values, and attitudes set by SCSA include studies in:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

## Assessments

Students are assessed according to the Judging Standards for mathematics as developed by SCSA.

The Year 10 programs are designed to take advantage of a range of available digital technologies to explore and develop student's skills. These include the use of calculators, iPads, and a range of online resources. Students will acquire skills in the key mathematical areas of Fluency, Logical Reasoning, Analytic thought, and Problem solving.

Year 10 students will have several assessments throughout each Term and will also undertake Semester One and Two examinations in Mathematics.

Year 11 & 12 Courses	Pre-requisite
Mathematics Applications ATAR	Minimum grade requirements: B State grade or higher in Year 10 Mathematics
Mathematics Methods ATAR	Minimum grade requirement: A State grade in Year 10 Mathematics
Mathematics Specialist ATAR	By recommendation from the Team Leader responsible for Mathematics
Mathematics Essentials GENERAL	None

## HUMANITIES AND SOCIAL SCIENCES

The Year 10 Humanities program will examine several current historical issues, ranging from environmental to current Australian economic matters. Students will have opportunities to examine, in all courses, studies from both around the world and locally. Two of the more significant focus areas will be inquiry and communication skills and development of an informed personal opinion. Such skills are part of the Western Australian Curriculum courses and are ideal areas for broad educational growth.

By the end of the Year 10 program, students will have developed a range of skills that will form strong foundations for the Humanities ATAR and GENERAL courses on offer.

### Assessments

Students are assessed according to the Judging Standard for Humanities and Social Sciences as developed by SCSA.

Year 10 students will have several assessments throughout each Term and will also undertake Semester One and Two examinations in Humanities.

Year 11 & 12 Courses	Pre-requisite
Geography ATAR	Minimum grade requirement: B State grade or higher in Year 10 HaSS
Modern History ATAR	Minimum grade requirement: B State grade or higher in Year 10 HaSS
Politics and Law ATAR	Minimum grade requirement: B State grade or higher in Year 10 HaSS
Geography GENERAL	None
Modern History GENERAL	None
Politics and Law GENERAL	None

# SCIENCE

In the Year 10 Curriculum students explore systems at different scales and connect microscopic and macroscopic properties to explain phenomena. Students explore the biological, chemical, geological and physical evidence for different theories, such as the theories of natural selection and The Big Bang.

Students develop their understanding of atomic theory to understand relationships within the Periodic Table. They understand that motion and forces are related by applying physical laws. They learn about the relationships between aspects of living, physical and chemical world that are applied to systems on a local and global scale which will enable them to predict how changes will affect equilibrium within these systems.

## Assessments

Year 10 Science assessments will take the form of tasks such as:

- Investigations
- Research projects and presentations
- Practical and laboratory reports
- In-class written responses
- Topic Tests
- Semester One and Two examinations

Year 11 & 12 Courses	Pre-requisite
Chemistry ATAR	Minimum grade requirement: B grade or higher in Year 10 Science
Human Biology ATAR	Minimum grade requirement: B grade or higher in Year 10 Science
Physics ATAR	Minimum grade requirement: B grade or higher in Year 10 Science
Psychology ATAR	Minimum grade requirement: B grade or higher in Year 10 Science
Biology GENERAL	None
Human Biology GENERAL	None
Integrated Science GENERAL	None

# HEALTH AND PHYSICAL EDUCATION

The program consists of two periods a week. The purpose of the Year 10 course is to develop an understanding of health issues and skills needed to allow each student to lead active and healthy lifestyles. A healthy level of fitness is encouraged, and the development of the fundamental skills of various sports is a focal point. Year 10 Health and Physical Education is aligned to the Western Australian Curriculum.

The Health program provides an opportunity for the Year 10 students to learn, apply and discuss health topics relevant to them as young adults. Students will learn about 'Personal, social and

community health'. Students in Year 10 take part in 'Keys for Life' a School Drug Education and Road Aware (SEDA) program.

### Assessments

Students are assessed according to the Judging Standards for Health and Physical Education as developed by SCSA. There is no exam for either Health or Physical Education.

Year 11 & 12 Courses	Pre-requisite
Physical Education Studies ATAR	Minimum grade requirement: B grade or higher in Year 10 Science B grade or higher in PE Major is Preferable
Health GENERAL	None
Outdoor Education Studies GENERAL	None
Physical Education Studies GENERAL	None
Cert II Sport and Recreation	None

## CAREERS

The Careers program in Year 10 takes place one period a week for the whole year. This program will assist students to prepare for Years 11 and 12 and beyond. The program will prepare students to:

- Produce a professional resume that can be used for part-time jobs and TAFE applications.
- Gain an understanding of what is required to apply for TAFE and University.
- Meet with professionals to discuss career pathways.
- Apply for a Unique Student Identifier (USI).
- Prepare for and participate in a job interview
- Apply for and undertake work experience opportunities.
- Investigate skills required for the workforce.
- Participate in open day activities for TAFE and Universities.

### Assessments

Students will participate in practical assessments. Examples of the types of assessments students will take part in are listed below. Students will not sit a Semester One or Two examination.

- Production of a professional resume
- Interview techniques
- Application for work experience
- Performance in work experiences



## Elective Curriculum Courses

Over the course of Year 10 students will do six Elective Courses. When selecting courses students need to rank their chosen courses from one to eight. Students need to choose eight courses from the list below so that they have two 'back up' courses chosen in case one of their top six does not run due to lack of student numbers. Each course will run for one semester.

### Child Development: The Expecting Mother

**Pre-requisites:      None**

The focus of this unit is to introduce students to a woman's health during the young adult life stages. Students will learn about reproductive systems, contraception, conception, prenatal development, and birth. Students will also learn about trending and sustainable products and essential services required during the first year of a child's life. This unit is designed to provide students the ability to understand the stages of womanhood and the responsibilities of becoming a parent.

#### **Assessments**

Students will be assessed on both written tasks and practical work.

#### **Year 11 & 12 Possibilities**

This course will prepare students to take GENERAL Children, Family and Community in Years 11 and 12. This course will also be advantageous for students considering careers in childcare or looking to do a certificate course in Childcare, Education Assistant, Health Care, Nursing with a Registered Trade Organisation (RTO)

### Child Development: Caring for Children

**Pre-requisites:      None**

The focus of this course is to introduce students to the care children require from birth to five years of age. Students will learn about growth and development and the needs of infants including bathing, feeding, changing, immunisation, health and safety. This unit is also designed to provide students the ability to understand the roles and responsibilities of parents, carers and babysitters.

#### **Assessments**

Students will be assessed on both written tasks and practical work.

#### **Year 11 & 12 Possibilities**

This course will prepare students to take GENERAL Children, Family and Community in Years 11 and 12. This course will also be advantageous for students considering careers in childcare or looking to do a certificate course in Childcare, Education Assistant, Health Care, Nursing or Community Services with a Registered Trade Organisation (RTO)

## Dance: Contemporary

**Pre-requisites:** None

Students participate in Contemporary technique classes. They view a live performance and reflect on the choreographic choices. Students who choose Unit A and B will be given the opportunity to perform in YOHFEST and Catholic Performing Arts.

### Assessments

Practical: Movement and choreographic skills in dance performance in a number of different dance styles

Written: Reflective practice, performance analysis and investigation of dance contexts.

### Year 11 & 12 Possibilities

This course will prepare students to take either ATAR Dance or GENERAL Dance in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Dance or Performing Arts with a Registered Trade Organisation (RTO)

## Dance: Jazz

**Pre-requisites:** None

Students will participate in Jazz technique classes. Students will use analytical writing skills to investigate a dance company. Student will be given the opportunity to perform to a live audience.

### Assessments

Practical: Movement and choreographic skills in dance performance in a number of different dance styles

Written: Reflective practice, performance analysis and investigation of dance contexts.

### Year 11 & 12 Possibilities

This course will prepare students to take either ATAR Dance or GENERAL Dance in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Dance or Performing Arts with a Registered Trade Organisation (RTO)

## Design and Technologies – Metal Formation

**Pre-requisites:** Previous study in Year 9 Woodwork/Metalwork is recommended

Students learn how to use metal working machines, hand tools, power tools and processes to manipulate metal to advantage. Students are shown how to use a design process to develop ideas that can be put into production and fabrication of metals. Within the scope of the course, students will be introduced to both the functional and aesthetic uses of metal in our world. Metal is highly functional and yet it can be beautifully artistic depending on the intended application.

## **Assessments**

Students will be assessed on both written tasks and practical work.

## **Year 11 & 12 possibilities**

The course will prepare student to take GENERAL Materials and Design Technology in Years 11 and 12. Students who wish to pursue a career in building and construction, machinery, mechanics or engineering and are looking to complete a Certificate course with a Registered Trade Organisation (RTO) would also find this course useful.

## **Design and Technologies – Metal Manufacturing**

**Pre-requisites:** Previous study in Year 9 Woodwork/Metalwork is recommended

This course is aimed at students wishing to develop their confidence and skills working with metals. Using a Technology Process, design and construction skills will be promoted in this predominantly project-based course. Safe and efficient use of hand tools and machines will be demonstrated and expected. Although this is a metals-based course, the mixing of materials such as metal, wood and plastic will be encouraged.

## **Assessments**

Students will be assessed on both written tasks and practical work.

## **Year 11 & 12 possibilities**

The course will prepare student to take GENERAL Materials and Design Technology in Years 11 and 12. Students who wish to pursue a career in building and construction, machinery, mechanics or engineering and are looking to complete a Certificate course with a Registered Trade Organisation (RTO) would also find this course useful.

## **Design and Technologies – Wood Formation**

**Pre-requisites:** Previous study in Year 9 Woodwork is recommended

Students follow the Design process to manufacture projects. They develop skills to create basic traditional joints used in formation of projects. This is a dynamic and engaging course where students develop skills and the knowledge to use a variety of professional machinery in the production of woodwork projects with an emphasis on design and joinery.

## **Assessments**

Students will be assessed on both written tasks and practical work.

## **Year 11 & 12 possibilities**

The course will prepare student to take GENERAL Materials and Design Technology in Years 11 and 12. Students who wish to pursue a career in building and construction, machinery, mechanics or engineering and are looking to complete a Certificate course with a Registered Trade Organisation (RTO) would also find this course useful.



## Design and Technologies – Wood Creation

**Pre-requisites:** Previous study in Year 9 Woodwork is recommended

Students design, make and evaluate products, solve practical problems and learn to work safely in the workshop and with machines. They use timber and utilise traditional construction methods. Students will use a combination of hand skills and machines to construct projects.

### Assessments

Students will be assessed on both written tasks and practical work.

### Year 11 & 12 possibilities

The course will prepare student to take GENERAL Materials and Design Technology in Years 11 and 12. Students who wish to pursue a career in building and construction, machinery, mechanics or engineering and are looking to complete a Certificate course with a Registered Trade Organisation (RTO) would also find this course useful.

## Digital Technologies: Mechatronics

**Pre-requisites:** None

Mechatronics is a branch of engineering that combines programming, CAD, project management, electrical circuits. Students will complete a practical component of the course that entails building and testing intermediate goods like an FM/AM radio.

### Assessments

Students will be assessed on both written tasks and practical work.

### Year 11 & 12 Possibilities

This course will prepare students to take either ATAR or GENERAL Applied Information Technologies and GENERAL Computer Science. This course will also prepare students who are wishing to enrol in a Certificate course in Information Technology, Robotics, Design or Engineering with a Registered Trade Organisation (RTO)

## Digital Technologies: Cybersecurity

**Pre-requisites:** None

Cybersecurity is crucial, and many facets of it are addressed in this course, from applying to recognising to resolving attacks. Additionally included are hacker psychology, social engineering techniques, how to spot financial fraud. Additionally, it discusses how to protect physical infrastructure, neutralise harmful payloads, and use anti-malware software. Students learn about the seriousness of DDOS assaults worldwide and who the perpetrators are.

### Assessments

Students will be assessed on both written tasks and practical work.

## Year 11 & 12 Possibilities

This course will prepare students to take either ATAR or GENERAL Applied Information Technologies and GENERAL Computer Science. This course will also prepare students who are wishing to enrol in a Certificate course in Information Technology, Robotics, Design or Engineering with a Registered Trade Organisation (RTO)

### Drama: Absurd Theatre

**Pre-requisites:      None**

Students focus on Theatre of the Absurd through the study of the Australian play 'Ruby Moon' and produce work both as an actor and as a set designer. Students realise their characters using the influence of the work of Rudolf Laban. Students will view and review a live professional performance as part of this course.

#### Assessments

Practical: Self devised and scripted performances in a range of different theatrical forms/styles. Production and Design elements of set, costumes, lighting and sound design.

Written: Reflective practice and performance analysis.

## Year 11 & 12 Possibilities

This course will prepare students to take either ATAR or GENERAL Drama in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Performing Arts with a Registered Trade Organisation (RTO)

### Drama: Poor Theatre

**Pre-requisites:      None**

Students explore the work of Grotowski's Poor Theatre and use this practitioner's influence to devise their own group performance. Students explore monologues and begin to develop skills in solo work. Students will view and review a live professional performance as part of this course.

#### Assessments

Practical: Self devised and scripted performances in a range of different theatrical forms/styles. Production and Design elements of set, costumes, lighting and sound design. Written:

Reflective practice and performance analysis.

## Year 11 & 12 Possibilities

This course will prepare students to take either ATAR or GENERAL Drama in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Performing Arts with a Registered Trade Organisation (RTO).

## Food Science: International Food

**Pre-requisites:     None**

During this course, students will explore the influences on the food that we eat. The focus will be on what foods the students, as well as the general population, eat and why these choices are made. The influence of friends and family, multicultural groups, styles of eating, the media and sustainability will be investigated. The students will also get the opportunity to develop their international taste buds with the investigation of foods from all over the world including creating their own grazing board and foods for special occasions. This is a practical based course with a focus on collaborative learning and group work.

### **Assessments**

Students will be assessed on both written tasks and practical work.

### **Year 11 & 12 Possibilities**

This course will prepare students to take GENERAL Food Science in Years 11 and 12. Students who wish to pursue a career in hospitality and are looking to complete a Certificate course in Hospitality and Food Preparation with a Registered Trade Organisation (RTO) would also find this course useful.

## Food Science: Desserts

**Pre-requisites:     None**

Students work creatively with food and use technology to produce exciting and innovative dishes and meals to satisfy a variety of design criteria. The focus of this unit is to provide students with an opportunity to expand their food knowledge and skills in the specialised area of desserts. Through a variety of practical cooking activities, students will explore a range of complex food production techniques, such as pastry making, doughs, meringues, cake baking and decorating. Students will develop skills in food costing, presentation and recipe development as well as consider the role of nutrition and food selection in enhancing product appeal. This involves learning the principles of meal planning, focusing on the modern menu and the types of dishes that they would see when dining out with friends.

### **Assessments**

Students will be assessed on both written tasks and practical work.

### **Year 11 & 12 Possibilities**

This course will prepare students to take GENERAL Food Science in Years 11 and 12. Students who wish to pursue a career in hospitality and are looking to complete a Certificate course in Hospitality and Food Preparation with a Registered Trade Organisation (RTO) would also find this course useful.

## Indonesian – Full Year Course

**Pre-requisites:     None**

Students will build on their language skills, knowledge, and intercultural understandings previously developed and focuses on extending student’s spoken and written communication skills, their understanding of Indonesian culture and language. Over the year, students continue to improve their reading and listening skills. Students are exposed to various authentic texts in Indonesian such as songs, advertisements, flyers, films and products from Indonesia and complete language and culture based tasks that challenge them to develop accuracy and fluency in Indonesian.

### **Assessments**

Practical and written assessments that will include:

- Listening/viewing comprehension tasks
- Writing tasks
- Reading comprehension
- Quizzes

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Indonesian in Years 11 and 12.

## Our History - Past and Present

**Pre-requisites:     None**

Students will explore the key events, people, and ideas that have shaped human history from ancient times to the present day, with a particular focus on the ways in which the past continues to inform the present. Students will also have the opportunity to explore a range of historical topics in depth, such as the rise and fall of ancient civilisations, the impact of colonialism on modern societies, and the role of technology in shaping the modern world.

### **Assessments:**

Inquiry: Each term students will have an inquiry task to critically investigate and analyse the role that the civilisation and modern events have played in influencing us in the 21st century.

In-class test: following each unit of work (end of term) students will sit an in-class test with a combination of short answer, extended answer, and source analysis.

### **Year 11 & 12 possibilities**

This course will prepare students to take either ATAR or General Modern History, Politics and Law or any Humanities subject in Years 11 and 12.

## Understanding History and Politics - Time and Power

Students will engage with complex contemporary issues, including slavery, terrorism, political ideologies, and conspiracy theories. By studying these issues, students can become better informed and engaged global citizens, develop skills to understand and engage with other complex issues, and gain insights into the history of oppression and inequality.

### Assessments:

Inquiry: Each term, students will have an inquiry task to critically investigate and analyse the role that the civilisation and modern events have played in influencing us in the 21st century.

In-class test: following each unit of work (end of term) students will sit an in-class test with a combination of short answer, extended answer and source analysis.

### Year 11 & 12 possibilities:

This course will prepare students to take either ATAR or GENERAL Modern History, Politics and Law or any Humanities subject in Years 11 and 12.

## Creative Writing

**Pre-requisites:      None**

Creative Writing enables students to extend and experiment with their writing skills. This writing course draws on the imagination of our students and encourages them to experiment with a range of forms, genres and ideas. Published texts are used as examples and we encourage students to emulate, extend and experiment with these texts. A focus of the course is on prose fiction, but students can also work with poetry, drama or creative non-fiction with the assistance of their teacher. Creative Writing is an elective for Years 9 and 10 and is an integral part of the English course, extending through to General and ATAR English.

### Assessment

Students will write in a range of forms throughout the course and there will be a focus upon planning, drafting and editing. Students will be assessed upon a portfolio of completed work as well as a writer's journal.

### Year 11 & 12 possibilities:

This course will prepare students to take either ATAR or GENERAL English subject in Years 11 and 12.

## Media: Classic Cinema

**Pre-requisites:      None**

Students will grow their theoretical and practical skills in media production, with a focus on contemporary film directors and auteurs. Students will investigate the classics of Cinema and will

step into the shoes of world-famous filmmakers such as Wes Anderson and Tim Burton in order to understand their filmmaking styles and techniques both practically and analytically. By completing this course, students will have a strong foundation for senior-level content which involves the analysis and production of a variety of contemporary filmmaking genres and media formats.

### **Assessments**

Practical: Media Production tasks that involved planning and storyboarding for the production of film, documentary and audio

Written: Reflective

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Media Production and Analysis and/or ATAR or GENERAL Visual Arts in Year 11 and 12. Students who wish to pursue a career in media, photography or The Arts and are looking to complete a certificate course in Media Production, Screen and Media, Animation and Visual Effects, Applied Digital Technologies, Gaming Development with a Registered Trade Organisation (RTO) would also find this course useful.

### **Media: Filmmaking**

**Pre-requisites:**      **None**

Students develop their analytical and creative production skills in a diverse variety of media formats. This course provides students with the opportunity to explore genre-specific filmmaking, podcasting, and digital special effects. By completing this course, students will grow their knowledge of industry standard practices in Media Arts to best prepare them for senior-level content, which further progresses skills and knowledge of media in popular culture and representations of reality.

### **Assessments**

Practical: Media Production tasks that involved planning and storyboarding for the production of film, documentary and audio

Written: Reflective practice, production analysis and investigation of the influence of media in different contexts.

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Media Production and Analysis and/or ATAR or GENERAL Visual Arts in Year 11 and 12. Students who wish to pursue a career in media, photography or The Arts and are looking to complete a certificate course in

Media Production, Screen and Media, Animation and Visual Effects, Applied Digital Technologies, Gaming Development with a Registered Trade Organisation (RTO) would also find this course useful.

### **Music: Western Art**

**Pre-requisites:**      Participation in Year 9 Music or Music Tuition recommended

Students use scores and music terminology to analyse and evaluate the use of the elements of music within the Romantic context. They discuss social, cultural and historical factors along with their own interpretation of music works. Students build their solo repertoire and refine their own performance skills.

### **Assessments**

Practical: Music Performance (instrument or singing)

Written: Aural and Theory, Composing and arranging music, analysis of music performance in relation to context and styles

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Music in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Music or Performing Arts with a Registered Trade Organisation (RTO).

## **Music: Folk**

**Pre-requisites:** Participation in Year 9 Music or Music Tuition recommended

Students focus on the Folk music genre, exploring its foundations through social, cultural and historical context. They develop their composition skills and work collaboratively to perform as an ensemble.

### **Assessments**

Practical: Music Performance (instrument or singing)

Written: Aural and Theory, Composing and arranging music, analysis of music performance in relation to context and styles.

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Music in Years 11 and 12. This course will also prepare students who are wishing to enrol in a Certificate course in Music or Performing Arts with a Registered Trade Organisation (RTO).

## **Outdoor Education**

**Pre-requisites:** Students need to be able to swim

Students will study a predominately water-based outdoor education. Providing practical experience in areas such as snorkelling, kayaking and fishing. Students will gain knowledge that will be put into practice on a three-day camp. A requirement of this course will be an overnight camp which students plan and prepare for.

### **Assessments**

Practical and written assessments

### **Year 11 & 12 possibilities**

This course will prepare students to take GENERAL Outdoor Education in Years 11 and 12.

## **Physical Education Major**

**Pre-requisites:      None**

Students will learn both practical and theoretical aspects of Physical Education. They will study units based on fitness components and training, motor learning and coaching, physiology, anatomy, body systems, and improving fitness through principles of training. This subject will contain practical sessions that support the theoretical work done in class and are dependent on the needs and skills of the students involved. This subject is equal parts theory and practice which means students will not always be out participating in sports activities every lesson.

### **Assessments**

Practical and written assessments that will include:

- Theory assessments
- Video analysis
- Reports
- Presentations
- Observations

### **Year 11 & 12 possibilities**

This course will prepare students to take any of the following: ATAR Physical Education Studies, GENERAL Physical Education Studies, ATAR Health Studies or GENERAL Health Studies.

## **Science Technology**

**Pre-requisites:      None**

Students will use data loggers to gather data in the areas of Chemistry, Human Biology and Physics as well as the possibility of using the SPIRIT equipment from Murdoch University to pursue data collection for Earth Science.

### **Assessments**

Practical and written assessments

### **Year 11 & 12 possibilities**

This course will assist students who wish to take an ATAR or GENERAL Science course in Years 11 & 12. This course may also prepare students who have an interest in data collection and wish to do a Certificate course in Data Collection or Data Analysis at a Registered Trade Organisation (RTO)

## **STEM**

**Pre-requisites:      None**

Students will be given opportunities to extend their knowledge in the areas of Science, Technology, Engineering and Mathematics through participation in state and national competitions such as The Solar Car Challenge and EV Challenge.

### **Assessments**

Students will be assessed on both written tasks and practical work.



### **Year 11 & 12 possibilities**

This course will prepare student to participate in ATAR and GENERAL Science and Mathematics subjects in Years 11 & 12. Students who have an interest in the areas of Science, Technologies, Engineering and Mathematics and who wish to undertake a Certificate course in these filed with a Registered Trade Organisation (RTO).

### **Textiles: Creative Fashion Design**

**Pre-requisites:** Previous study in Year 9 Textiles recommended

Students' focus on fashion and the design of garments and accessories, with an accent on embellishment and on-trend fashion items, constructed using high-level construction skills. Students will also have the opportunity to compete in Mandurah wearable arts.

#### **Assessments**

Students will be assessed on both written tasks and practical work.

### **Year 11 & 12 possibilities**

This course will prepare student to take either GENERAL Materials Design & Technologies – Textiles, ATAR or GENERAL Visual Arts in Years 11 and 12. This course will also prepare students who wish to undertake a Certificate course in Fashion, Design, Makeup Artistry with a Registered Trade Organisation (RTO).

### **Textiles: Fashion and Pattern Modification**

**Pre-requisites:** Previous study in Year 9 Textiles recommended

This course gives students the opportunity to follow the process that fashion designers use to take inspiration from the world around them and develop their ideas into a range of garments that work together. You have the choice to make either a skirt, shorts or pants, with options for modifying the features of your garment to make it your own design. By working through the steps of a commercial pattern, you will develop your skills in construction techniques and time management to help you gain independence and competence in your fashion journey. All sewing abilities welcome.

#### **Assessments**

Students will be assessed on both written tasks and practical work.

### **Year 11 & 12 possibilities**

This course will prepare student to take either GENERAL Materials Design & Technologies – Textiles, ATAR or GENERAL Visual Arts in Years 11 and 12. This course will also prepare students who wish to undertake a Certificate course in Fashion, Design, Makeup Artistry with a Registered Trade Organisation (RTO).

## Visual Art: Sculpture and Design

**Pre-requisites:     None**

Students have more creative freedom to experiment with 2D and 3D media to create artworks inspired by their individual interests and passion. There is a focus on skill development and knowledge-building for the pursuit of Visual Art in the senior years.

### **Assessments**

Practical: Creative projects in response to a given theme, in different studio areas. Visual diary processes with media experimentation, design development and colour studies will be assessed, with particular emphasis on the final art piece.

Written: Assignments investigating and analysing the arts practice and artwork of historical and contemporary artists and developing knowledge of art movements.

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Visual Arts in Years 11 and 12. This course will also prepare students who wish to undertake a Certificate course in Creative Industries, Design, Makeup Artistry and Floristry with a Registered Trade Organisation (RTO).

## Visual Art: Studio Arts

**Pre-requisites:     None**

Students study local and international artists and explore how time and cultural contexts impact on the creative process. Individual expression becomes the focus as students continue to develop and refine their skills and techniques to create artworks emphasising contemporary issues.

### **Assessments**

Practical: Creative projects in response to a given theme, in different studio areas. Visual diary processes with media experimentation, design development and colour studies will be assessed, with particular emphasis on the final art piece.

Written: Assignments investigating and analysing the arts practice and artwork of historical and contemporary artists and developing knowledge of art movements.

### **Year 11 & 12 possibilities**

This course will prepare student to take either ATAR or GENERAL Visual Arts in Years 11 and 12. This course will also prepare students who wish to undertake a Certificate course in Creative Industries, Design, Makeup Artistry and Floristry with a Registered Trade Organisation (RTO).

# Year 11 Courses Possibilities and Entry Requirements

Learning Area	Course/Program	Minimum entrance requirements
Religion	Religions and Life – ATAR	B Grade or higher in Year 10 Religious Education
	Religion and Life – General	Nil
English	English – ATAR	B State grade or higher in Year 10 English
	Literature - ATAR	A State Grade in Year 10 English
	English – General	Nil
Arts	Dance – ATAR	B grade or higher in Year 10 English Previous Dance experience is recommended
	Dance – General	Nil
	Drama – ATAR	B grade or higher in Year 10 English
	Drama – General	Nil
	Media Production & Analysis - ATAR	B grade or higher in Year 10 English B grade in a Year 10 Visual Arts course
	Media Production & Analysis - General	Nil
	Music – ATAR	Performing at Grade 4 or equivalent AMEB. Enrolled in individual music tuition
	Music – General	Must be proficient in an instrument of their choice and participate in regular tutoring / lessons
	Visual Arts - ATAR	B grade or higher in Year 10 English
	Visual Arts - GENERAL	Nil
Health and Physical Education	Certificate II Sport and Recreation	Nil
	Health Studies – General	Nil
	Outdoor Education – General	Nil
	Physical Education Studies - ATAR	B grade or higher in Year 10 Science B grade or higher in PE Major is Preferable.
	Physical Education Studies -General	Nil
Humanities & Social Sciences	Geography – ATAR	B State grade or higher in Year 10 HaSS
	Geography – General	Nil
	Modern History – ATAR	B State grade or higher in Year 10 HaSS
	Modern History – General	Nil
	Politics and Law – ATAR	B State grade or higher in Year 10 HaSS
	Politics and Law – General	Nil
Languages	Indonesian – ATAR	B State grade or higher in Year 10 Indonesian
	Indonesian – General	Year 10 Indonesian is preferrable.

Mathematics	Mathematics Essential – General	Nil
	Mathematics Applications – ATAR	B State grade or higher in Year 10 Mathematics
	Mathematics Methods – ATAR	A State grade in Year 10 Mathematics
	Mathematics Specialist – ATAR**	By recommendation from the Team Leader responsible for Mathematics.
Science	Biology – ATAR	B grade or higher in Year 10 Science
	Biology – General	Nil
	Chemistry – ATAR	B grade or higher in Year 10 Science
	Human Biology – ATAR	B grade or higher in Year 10 Science
	Human Biology – General	Nil
	Integrated Science – General	Nil
	Physics - ATAR	B grade or higher in Year 10 Science
	Psychology – ATAR**	B grade or higher in Year 10 Science
Technologies	Children, Family and Community – General	Nil
	Computer Science - General	Nil
	Food Science and Technologies – General	Nil
	Materials Design and Technology – Metal – General	Nil
	Materials Design and Technology – Textiles – General	Nil
	Materials Design and Technology – Wood – General	Nil
Other	Christian Service Learning Endorsed	Nil
	Hospitality Certificate II	Nil
	Workplace Learning Endorsed	Must be doing a Certificate Course Admission through application only

# Year 10 Information

Year 10 is a transition year for students entering into senior school study. The following information is unique to senior schooling (Years 10 – 12) and is valuable for students and parents to be aware of.



## OLNA

The Government of Western Australia and the School Curriculum and Standards Authority (SCSA) expect young people to develop literacy and numeracy skills required for the next phase of their life and it is a requirement for students to demonstrate a minimum standard of literacy and numeracy to be eligible to achieve the Western Australian Certificate of Education (WACE).

The standard reflects the skills that are described in Level 3 of the nationally accredited Australian Core Skills Framework and students can demonstrate this standard in two ways:

- Performance in the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), Or
- Performance in the OLNA.

If a student achieves a prequalification NAPLAN proficiency score as listed below in Year 9 NAPLAN reading, writing or numeracy tests they are not required to sit the corresponding components of OLNA:

- Year 9 Numeracy: 570
- Year 9 Reading: 572
- Year 9 Writing: 594

For OLNA students need to achieve Level 3 in reading, writing and numeracy to pass the assessment.

More information on OLNA can be accessed at the School Curriculum and Standards Authority website.

## Senior School Assessment Procedures and Practices

At Mother Teresa Catholic College, students are given valid and explicit assessments which are fair for the target group. The classroom teacher is responsible for guiding students through the process of task development and supporting the student to improve their skills. The Secondary School Assessment and Reporting Guidelines (Found on the College website) outlines Mother Teresa Catholic College's Procedures and expectations students accountability in Years 10 – 12 and is consistent with the School Curriculum and Standards Authority (SCSA) grading procedures. The Secondary School Assessment and Reporting Guidelines will outlined for students in each Learning Area in Semester One of Year 10.

## Western Australian Certificate of Education (WACE)

The WACE is awarded to senior secondary school students who satisfy its requirements. It is a senior secondary certificate recognised nationally in the Australian Qualifications Framework (AGF). Generally, students will complete two years of senior secondary study (Years 11 & 12) to achieve the WACE, although the Schools Curriculum and Standards Authority allows students to meet the WACE requirements over a lifetime.

The WACE is recognised by universities, industry and other training providers.

Achievement of a WACE signifies that a student has successfully met the breadth and depth standard, the achieve standard, and the literacy and numeracy standard in their senior secondary schooling.

More information about the WACE will be given at the Year 11 Subject Selection Information Session that will occur in Term 2 of 2023. If you would like more information, please access the WACE requirements page of the School Curriculum and Standards Authority website at <https://seniorsecondary.scsa.wa.edu.au/the-wace/wace-requirements>.

### Western Australian Statement of Student Achievement (WASSA)

The WASSA is issued to each Year 12 students after their senior secondary schooling, which typically takes two years. The WASSA lists all courses and programs that a student has completed, and the grades and marks achieved.

The WASSA formally records, as relevant:

- Achievement of WACE requirements
- Achievement of the literacy (reading and writing) standard
- Achievement of the numeracy standard
- Achievement of any exhibitions and awards
- School grades, school marks and combined scores in ATAR courses.
- School grades and school marks in General and Foundation courses.
- Completed Preliminary units
- Completed VET industry-specific courses
- Successfully completed VET qualifications and VET units of competency
- Completed endorsed programs
- A number of community service hours undertaken (if reported by the school)

You will receive a WASSA if you have completed any of the listed units, courses, programs or achievements.



## Common Acronyms

<b>ATAR</b>	<p>Australian Tertiary Admissions Rank</p> <p>The ATAR is a rank between 0.00 and 99.95 that indicates a student's position relative to all the students in their age group. Universities are the ATAR to help them select students for their courses and admission to most tertiary courses is based on your selection rank. The average ATAR is usually around 70.00.</p>
<b>EST</b>	<p>Externally Set Task</p> <p>All students enrolled in a General Year 12 course and/or Foundation Year 12 course are required to complete the externally set task (EST) developed by the Authority for that course. The EST is compulsory and forms part of the school-based assessment and is included as a separate assessment type with a weighting of 15% for the pair of units. The ESTs are administered in schools during designated weeks in Term 2 under standard test conditions.</p>
<b>NAPLAN</b>	<p>National Assessment Program – Literacy and Numeracy</p> <p>The National Assessment Program – Literacy and Numeracy is an annual national assessment for all students in Years 3, 5, 7 &amp; 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.</p>
<b>OLNA</b>	<p>Online Literacy and Numeracy Assessment</p> <p>The OLNA is an online literacy and numeracy assessment. It is designed to enable students to successfully meet WACE requirement of demonstrating the minimum standard of literacy and numeracy. Students who have achieved Band 8 or higher in any of the three components of reading, writing and numeracy in their Year 9 NAPLAN are acknowledged as having demonstrated proficiency in using a range of ACSF Level 3 skills in that component and will not be required to sit the corresponding OLNA test.</p>
<b>SCSA</b>	<p>School Curriculum and Standards Authority</p> <p>The School Curriculum and Standards Authority is responsible for Kindergarten to Year 12 curriculum, assessment, standards and reporting for all Western Australian schools.</p>
<b>TAFE</b>	<p>Technical and Further Education</p> <p>TAFE is a government-run system that provides education after high school in vocational areas, like beauty, design, childcare, accounting, business, recruitment, IT, and many more. TAFE focuses on specific skills for a particular workplace.</p>
<b>VET</b>	<p>Vocational Education and Training</p> <p>VET covers all vocational training in Australia. Both government and private business run VET courses where students can gain Certificate, Diploma and Advanced Diploma. Senior Secondary students have access to some VET courses through a range of agencies in consultation with their school.</p>
<b>WACE</b>	<p>Western Australian Certificate of Education</p> <p>The WACE is awarded to senior secondary school students who satisfy its requirements. It is a senior secondary certificate recognised nationally in the Australian Qualifications Framework (AQF). Generally, students will complete two years of senior secondary study to achieve the WACE, although the School Curriculum and Standards Authority allows students to meet the WACE requirements over a lifetime. The WACE is recognised by universities, industry and other training providers.</p>
<b>WASSA</b>	<p>The Western Australian Statement of Student Achievement</p> <p>The WASSA is issued to all Year 12 students at the completion of their secondary schooling. The WASSA provides a formal record of what students leaving in Year 12 have achieved as a result of their school education in Western Australia</p>

# Contact Information

If you require further information or assistance, please use the list below to contact the relevant person/organisation.

Vice Principal	susan.macdonald@cewa.edu.au
Associate Principal Senior Secondary	dryw.edwards@cewa.edu.au
Year 9 Coordinator	rory.calkin@cewa.edu.au
Team Leader: Religious Education & Evangelisation	michael.peter@cewa.edu.au
Team Leader: English, Humanities & Languages	thomas.ryan@cewa.edu.au
Team Leader: Science, Mathematics, Health & PE	peter.vanderkwast@cewa.edu.au
Team Leader: The Arts & Technologies	brad.tudor@cewa.edu.au
Team Leader: Education Support	jo.mcnally@cewa.edu.au
Subject Selection Login details	<a href="https://my.edval.education/login">https://my.edval.education/login</a> Families will be sent codes directly from Edval (please check spam/junk folders)
School Standards and Curriculum Authority (SCSA)	<a href="http://www.scsa.gov.au">www.scsa.gov.au</a>